

Kimberly A. Martini

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OBJECTIVE

As an experienced educational professional, I would like to render my knowledge and expertise in the education field as a Principal in a distinguished school district.

EDUCATION

- Illinois State University**, Normal, IL 05/07
- Bachelor of Science in **Elementary Education**, minor in Psychology
 - Middle school endorsements in social science and language arts
- Concordia University Chicago**, River Forest, IL 05/12
- Masters Degree in School Counseling
 - Type 73 certification
- Aurora University**, Aurora, IL 06/13 – present
- Principal Preparation Program

COUNSELING/TEACHING EXPERIENCE

- Taft School District 90, Lockport, IL 08/12 – present
- 6th, 7th, and 8th grade Social Studies Teacher**, Taft Grade School
- Planned and demonstrated lessons in world cultures/geography, world history, and American history
 - Created modifications for both gifted and special education students
 - Taught Illinois and U.S. Constitution
 - Stepped in as 8th grade high school transition coordinator
 - Accompanied students on a field trip to Springfield, IL
 - Incorporated various genres of writing and literature into the social studies curriculum
- Valley View School District 365-U, Romeoville, IL 01/12 – 05/12
- Guidance Counselor Intern**, Romeoville High School
- Assisted with scheduling and balancing of classes
 - Provided students with information about college, career planning, and high school graduation requirements
 - Identified students at-risk of failure and developed interventions as appropriate
 - Conducted individual and small group counseling as necessary
 - Helped students learn about themselves, develop goals and resiliency, and how to interact with others
 - Informed students of NCAA eligibility requirements
 - Assisted students with situations and conditions that interfered with successful school progress
 - Collaborated with and served as a professional-in-training resource to teachers, administrators and parents
 - Provided information regarding educational opportunities and guidance related content in individual and group
 - Helped to intervene with problems related to frequent school absences
 - Kept informed of curriculum offerings/requirements and plans individualized academic programs based on unique needs
- Minooka School District 201, Minooka, IL 08/08 – 12/11
- 7th/8th Grade Language Arts Teacher**, Minooka Junior High School
- Taught three blocked classes of reading, writing, grammar, comprehension, and vocabulary
 - Included small-group RtI Tier 1 lessons into the curriculum 3 times a week
 - Created stimulating units of study for advanced and team-taught literature and writing classes
 - Incorporated leveled reading literature circles into the classroom for student success
 - Integrated the 6+1-traits of writing into the district curriculum
 - Incorporated Mimio Board interactive lessons into everyday lesson planning

HONORS AND AWARDS

- Golden Apple Scholar**, summer 2003, 2004, and 2006
- Observed inner-city schools, participated in various workshops for six weeks
 - Attended a month long professional development workshop which included topics such as effective classroom management and being a successful first year teacher (7/06)
 - Earned \$20,000 scholarship

PROFESSIONAL DEVELOPMENT/ORGANIZATIONS

- Sponsor of The Chain Links Club (Middle School Edition of Rachel's Challenge) and Student Council sponsor
- IPA (Illinois Principal's Association), Illinois Association for Supervision and Curriculum Development (ILASCD)

REFERENCES

DJ Skogsberg (630) 788-4809 **Susan Mizeur** (520) 840-0373 **Judy Skorek** (708) 209-3148 **Katie Schley** (815) 407-5008